

Farideh Moradi

Ph.D. in teaching English as a second language

TESOL Diploma, level 7

Personal Information

Address:

Istanbul, Turkey

E-mail:

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Nationality:

Iranian

Marital status:

Married



Teaching experience and academic duties

Employer/s

English Instructor
Current

Beykoz University

English teacher
2024

Sevinç Koleji Kampüsü
Istanbul, Turkey

English instructor

September 2022- January 2023

- ❖ Teaching general English including writing, Reading, listening, and speaking;
- ❖ Online and In-class platforms

Beykoz Üniversitesi,
Preparatory School,
İstanbul, Türkiye

English instructor and advisor

September 2021- June 2022

- ❖ Teaching general English including writing, Reading, listening, and speaking;
- ❖ Online and In-class platforms

Üsküdar Üniversitesi,
Preparatory School,
İstanbul, Türkiye

English Lecturer
2014 - 2021

- ❖ Teaching specialized English courses, such as **General Linguistics** and writing for the students majoring in translation
- ❖ Teaching general English including writing, Reading, Listening and speaking courses

Tehran Azad University
Faculty of Literature
and Foreign Languages,
Tehran, Iran

English teacher/assistant as a part of my Ph.D. research (2009-2013) <ul style="list-style-type: none"> ➤ High School students (Writing and Reading skills) ➤ The preparatory school (reading and writing English for international students) 	University Teknologi Malaysia
Lecturer 2002 - 2004 <ul style="list-style-type: none"> ➤ Teaching General Linguistics course ➤ Teaching Academic English course 	Azad University of Bandar Abbas (IAUBA) Bandar Abbas Branch English language Department
Lecturer 2002 - 2004 <ul style="list-style-type: none"> ➤ Teaching Academic English course 	Azad University of Qeshm Branch Faculty of English Hormozgan Province Qesham Island- Iran
Administrative Experience	
General Director 2006 -2007	Andisheh Kültür ve Sanat Kooperatifi office Tehran, Iran
Education Background	
TESOL, LEVEL 7, 2021	ITTC
Ph.D. degree in ‘Teaching English as a Second Language (TESL)	Universiti Teknologi Malaysia (UTM), Faculty of Education, Kuala Lumpur, Malaysia
Master’s degree in General linguistics	Tehran Azad University, Faculty of Foreign Languages, Tehran, Iran
Bachelor’s degree in English translation	Tehran Azad University, Faculty of Foreign Languages, Tehran, Iran
Master’s degree in Tourism Planning	University of Dalarna, Sweden 2021
Other Courses/workshops/seminars/Skills	
<ul style="list-style-type: none"> ➤ Women Leadership Workshop, Faculty of Social Science, <i>University of Melbourne, Australia One-week workshop, 2014</i> ➤ Three-month English teaching methods course, Kharazmi University, the Faculty of Teachers’ Training, Tehran, Iran, 2017 ➤ Qualitative research method workshop using data analysis software, Universiti Teknologi Malaysia (UTM) ➤ English Tour leader certified, Avaye Tabbiat Institute, Tehran, Iran 	
Publications	
Books: <ol style="list-style-type: none"> 1- My profession, Sergei Obratsov, Translated from English into Persian, Ghaterh Publisher, Tehran, 2004-2005 	

- 2- Hidden Treasures, Iran manifestations of biodiversity, translated from Persian into English, Hirbodan Company Publications, 2017

Journals:

- 1- Moradi Goloshejerdi, Farideh (2015) 'Analyzing tourism discourse in the context of Iranian promotional media', Language for Specific Purposes (LSP) International Journal, 2 (1). pp. 75-82. ISSN 1904-4135
- 2- Moradi Goloshejerdi, Farideh (2021) 'Exploring Destination Image: A Visual Analysis of Stockholm's Official Tourism Webpage, Dalarna University, School of Culture, and Society. SWEDEN

Computer skills

1. Proficient in using the Microsoft Office suite for creating lesson plans and presentations.
2. Familiarity with online teaching platforms such as Zoom, Skype, and Google Classroom.
3. Ability to use technology tools such as interactive whiteboards, projectors, and audio-visual aids to enhance the teaching and learning process.
4. Knowledge of internet research skills for finding authentic teaching materials.
5. Familiarity with social media platforms for creating and sharing educational content.
6. Comfortable with using email communication for student-teacher correspondence.